



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVT. DEGREE COLLEGE THANNAMANDI
Name of the head of the Institution		Dr. Shakeel Ahmed Raina
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0196-2251500
Mobile no.		9419172576
Registered Email		principalgdctm@gmail.com
Alternate Email		gdcthannamandi@yahoo.com
Address		Thannamandi
City/Town		Rajouri
State/UT		Jammu And Kashmir
Pincode		185212
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Saleem Ayaz Rather
Phone no/Alternate Phone no.	09149435733
Mobile no.	9419117285
Registered Email	rather24@gmail.com
Alternate Email	rayazgeogrphy@rediffmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.gdcthannamandi.com/naac.html">http://www.gdcthannamandi.com/naac.html</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.gdcthannamandi.com/acadcalen.aspx">http://www.gdcthannamandi.com/acadcalen.aspx</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.96	2019	28-Mar-2019	27-Mar-2024

### 6. Date of Establishment of IQAC

04-Dec-2018

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organization of work shop for awareness for newly admitted students	25-Dec-2018 4	145

regarding rules and regulations of university examination system		
Preparation of students data base for odd semester 2019, and department wise distribution	16-Nov-2018 2	12
Preparation of students data base for even semester 2019, and department wise distribution	14-Oct-2018 2	10
Meeting of IQAC to organize a programme for curriculum implementation and formation of admission brochure	10-Sep-2018 1	25
Meeting related to preparation of student satisfactory report	08-Aug-2018 1	13
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	0	nil	2018 0	0
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Meeting related to preparation of student satisfaction report.
- Meeting of IQAC to organize a programme for curriculum implementation
- preparation of students data base for even semester 2019, and department wise distribution
- Preparation of students data base for odd semester 2019, and department wise distribution
- Organization of work shop for awareness for newly admitted students regarding rules and regulations of university examination system

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Meeting related to preparation of student satisfaction report	Student satisfaction report has been prepared by IQAC
Meeting of iqac to organize a programme for curriculum implementation	Programme was organized for curriculum implementation on 10/09/18
Preparation of students data base for even semester 2019, and department wise distribution	Students data base has been prepared and was distributed
Preparation of students data base for odd semester 2019, and department wise distribution	Students' data base has been prepared and was distributed.
Organization of work shop for awareness for newly admitted students regarding rules and regulations of university examination system	Work shop for awareness regarding rules and regulation of Examination was organized on 25/10/2018

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

24-Feb-2019

**17. Does the Institution have Management Information System ?**

No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has the mechanism for well planned curriculum: • At the beginning of each academic session, college prepares its proposed academic calendar. The proposed academic calendar is prepared according to the notices and circulars from affiliating university. Students are informed about this academic calendar of the college by notifying them through notice board accordingly. • An orientation class is organized every year for newly admitted students to make them aware about the mechanism for curriculum implementation. • A time table is prepared strictly in accordance to the number of credits mentioned in the syllabus of each course offered by affiliated university. • Based on departmental mechanism departments conduct meeting for allotment of classes and syllabus distribution among the teachers accordingly. • According to syllabus teachers prepare their teaching plans according to the number of lectures allotted based on teaching assignments. • Teachers often use power-point projections during lectures to demonstrate topics. • Class tests are held after completion of a section of the syllabus. • Fields tours are organized by the departments of Geography, Zoology, Botany, and Environmental Science to ensure effective implementation of the curriculum. • Interactive sessions with the students and, sometimes with guardians are held to identify problem areas. • Sometimes remedial classes were conducted to address the slow learners. • Net- working sites through Edusat (online Lectures) are also used in the college for students beyond class hours. • College also provides an opportunity to the students by interacting them with scientists, professors through guest lectures • Students are trained to handle assignments through skill courses and surveys to prepare for academic in future • More over the college organize many programs, symposiums for the upliftment and enrichment of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

0

0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
As per the feedback collected from alumni of the college in 2018-19, it has been observed that the alumni have given poor response for canteen facility, drinking facility and hostel facility of the college. Keeping in view their response, the college reviewed the plan for construction of the hostel facility and canteen from higher authorities. It is pertinent to mention here that work for the same had already been started. To improve the drinking water facility, the college has already installed water purifier in the campus which provides the required drinking water for all students.

**CRITERION II – TEACHING- LEARNING AND EVALUATION****2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Science	230	69	67
BA	Art	520	130	120
<a href="#">View File</a>				

**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2018	514	0	29	0	0

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	29	8	8	8	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As an Institution of Higher learning, the College is affiliated to the University of Jammu. As a result, the curriculum and syllabus is designed and developed by the affiliatory body. The Institution however actively participates in the formulation of new syllabi by sending its representatives to the various meetings organized by various departments of the University of Jammu. Within the framework of the curricula and syllabi formulated by the University of Jammu, the Institution takes many initiatives to make teaching more learner-centric, and result orientated. The following methods are used to enhance learning experiences of students: 1. Dynamic and Interactive teaching aids are used in the classroom to provide a more interactive and student centered experience in the classroom. 2. The college has projector and smart board facility at six places, also a two smart classrooms where lectures are delivered to the students through power point. 3. The college has two smart halls with lectern and mike system. 4. The College has a rich library with the collection of almost 12000 books, which is constantly updated by purchase of new books. 5. The Campus of the College is Wi-Fi enabled to cater digital needs of students. 6. Guest Lectures, Seminars, Symposiums, conferences and Debates are organized regularly organized to enable the students to develop their all-round personality. 7. The Institution has a Digital Language Lab, a fully equipped Computer Lab, and well equipped science laboratories to enable the students to develop their practical skills in both sciences as well as enhance their communication skills. 8. The Institution has a Career Counselling cell, a Literary and Cultural Committee, Science Club, Red- Ribbon Club and publishes a Magazine "The Flight" for the all-round development of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
514	29	1:18

### 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	17	5	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			

[View File](#)

### 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution follows a uniform schedule of Internal Assessment Procedures as laid down in syllabi guidelines laid by University of Jammu for each Academic Course of each Semester. The guidelines of affiliatory body with regard to Internal Assessment are followed strictly and adhered, and any changes implemented therein by the University of Jammu are in timely incorporated and included in the Internal Assessment Mechanism. Currently, Choice Based Credit System(CBCS)in the Institution. A fixed percentage of marks are allotted for internal assessment. The medium of internal assessment includes: Internal Assessment Tests 1. One 20 Marks Test for 4 Credit and 6 Credit CBCS Courses. 2. 10 Marks Test for 2 Credit CBCS Courses. 3. One 25 Marks Practical Internal Assessment Test for Science Subjects. 4. One Project of 20 Marks for Select Skill Enhancement 4 Credit Courses. At least fifty percent of the syllabus is covered in Internal Assessment Examinations. While the institution strictly adheres to the guidelines laid down by its affiliatory body, University of Jammu, care is taken to ensure that Internal Assessment Tests are subject to Quality Control and Standardization. Internal evaluation is not only attempted to model the University examination in style and content in the context of evaluation procedures such as setting of question papers and conduct and supervision of practical examinations, but also designed to test the academic progress and performance of students in the current academic semester. The aim of the Internal Evaluation Mechanism of the Institution is to reinforce the teaching-learning paradigm by providing an appropriate feedback system both to the learner and the teacher. In addition to periodic schedule based assessment, continuous progressive assessment is also performed through regular as well as random Class Tests. Practical examination also includes continuous internal assessment through immediate feedback to students in the laboratory. The Internal Assessment Tests are graded and results are declared on priority basis. Results are recorded for reference purposes and are also communicated to the university in a timely manner for preparation of final results. Students are continuously updated on their academic performance as well as any shortcomings with regards to attendance in the classroom. External Examinations for Skill Enhancement Courses are also conducted by the Institution. Rules and regulations regarding conduct and format of the Internal Evaluation Mechanism are available in the Admission Prospectus of the Institution, as well as on the Institution website

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar of the Institution pertaining to the conduct of Continuous Internal Evaluation is followed as per the following schedule: 1. The Institution follows the Academic Calendar laid down by University of Jammu for the conduct of External Evaluation Examination. Term End examinations are conducted twice in a year for each academic year and each respective semester. 2. For the conduct of Internal Evaluation, an academic calendar is framed for each semester by the Examinations Committee under the supervision of Principal, and approved by the Principal and all Heads of Departments. The CIE Academic



Calendar is framed according to the academic calendar of the affiliatory body (University of Jammu), so that evaluation is conducted seamlessly at all levels and there is no delay in compilation of results. The Internal Evaluation is conducted twice in an academic year, and once for each semester. At least fifty percent of the syllabus is covered in each test. 3. Students are informed well in advance about the academic calendar of the Institution through Admission brochure. The Admission Prospectus also includes tentative information about the CIE academic calendar. 4. Various Co-Curricular activities are also conducted in the Institution. These are also included in the academic calendar for all round development of the students. 5. The Timely follow up of adherence to the Academic Calendar is actively monitored by Heads of Departments and supervised by Principal of the college. 6. Internal Practical Examinations are conducted according to the academic calendar and supervised by Heads of Departments and concerned teachers. 7. Theory and Practical Time Tables for each semester are duly displayed on the main Notice Boards and departmental notice board.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gdcthannamandi.com/naacdet.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	BSc	Science	30	21	70
0	BA	Arts	65	17	26.15
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gdcthannamandi.com/naacdet.aspx>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>Arabic, Islamic Study, Physics</b>	26
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
00	0	0	0
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Tour	Indian Army	Capacity Building Tour	1	20
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
--------------	--------------------	--------------------	-----------------------------

participated under MoUs

No Data Entered/Not Applicable !!!

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2369000	2351207

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing

[View File](#)

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6519	2900257	204	101412	6723	3001669
Reference Books	2045	567834	12	13245	2057	581079

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	1	1	1	0	1	1	5	0
Added	0	0	0	0	0	0	0	0	0
Total	40	1	1	1	0	1	1	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1324556	883524	325997	295833

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure and Policies for maintaining and utilizing physical, academic and support Facilities. Govt. Degree College Thannamandi was established in May, 2005 under Prime Minister's Reconstruction Programme vide Govt. Order No. 28-HE of 2005 dated 09-03-2005. The following procedure and policies are adopted for maintaining and utilizing physical, academic and support facilities: 1. Construction, maintenance and repairing of physical infrastructure of Govt. Degree College, Thannamandi is done by agencies like PWD(RB), JK, JKPCCE etc. Principal Govt. Degree College, Thannamandi intimates the construction, maintenance and repairing related requirements, as and when required, to these agencies after getting necessary approvals from the administrative Department i.e. Higher Education Department, JK Govt. 2. The College receives grants from the Higher Education Department, JK Govt. under Plan and Non Plan Heads. Under Plan Head, the grant is received for maintenance of campus infrastructure under following schemes: • Maintenance of Capital Assets • Machinery and Equipment. • Material and Supply • Up-gradation of Labs and other allied works. • Furniture/ Teaching Learning Material. • Purchase of Books and Journals Amount received under Non-Plan head can also be used to some extent for maintenance of equipment like computers, printers, Photostat machines, Fax machines, CCTV, telephone etc. Maintenance and security of physical infrastructure is also carried out under Non-Plan Head. 3. A clause is always entered in the work order while purchasing an equipment from any agency, wherein it is emphasized that installation and maintenance charges are to be provided by the respective agency. The college has over the years developed following infrastructure for curricular and co-curricular activities: • Classrooms (Theatre type) • Conference Hall with EduSat facility • Well-equipped laboratories. • Well-furnished library with about 9000 funds. • Separate girls room with toilets. • Well-equipped Gymnasium Hall. • IQAC Room. • Women Empowerment Cell. • Playground • CCTV Cameras. • WiFi internet facilities. • Well maintained botanical garden. • Fire Extinguishers. • Sufficient No. of dustbins. • NSS Room • NCC Room • Separate sports block.

[www.gdcthannamandi.com/naacdnet.aspx](http://www.gdcthannamandi.com/naacdnet.aspx)

**CRITERION V – STUDENT SUPPORT AND PROGRESSION**

**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	ST/Pahari Scholarship	465	2094805
b) International	0	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Carrier Counselling	25/07/2018	350	Nil
Language Lab	20/08/2018	150	Self
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Carrier Counselling	0	340	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
------	--	--------------------------	---------------------------	----------------------------	-------------------------------

No Data Entered/Not Applicable !!!

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items

Number of students selected/ qualifying

No Data Entered/Not Applicable !!!

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity

Level

Number of Participants

Sport

Cultural

461

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year

Name of the award/medal

National/ Internaional

Number of awards for Sports

Number of awards for Cultural

Student ID number

Name of the student

No Data Entered/Not Applicable !!!

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has elected the student council. The purpose of this council is to provide the leadership opportunities to students by organizing the various college activities. It is the voice of the student council which acts as mediator between student and the faculty. They raised the voice and various benefits of students of the college. This council is important in organizing various activities of the college like Teachers Day, Gandhi Jayanthi, Voters day. This also helps in maintaining the discipline of the college by various discipline programs. It promotes the mission and vision of the college. This council promotes the understanding of democracy and leadership as they actively take part in various activities of the college. Basically this is the forum of expression. The head boy of this student council is the member of governing body of the college. The headboy put forward his/her suggestions and different issues relating to their academic and administrative affairs of the college and briefs the same to the Head of the college and the convener of the IQAC. During, NAAC peer team visit, 2019, the student council was very much appreciated by the peer team for their discipline and other concerned activities.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :



0

5.4.4 – Meetings/activities organized by Alumni Association :

0

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with convener IQAC and nominates of different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body and IQAC. 2. Faculty level Faculty members are given representation in various committees/cells nominated by the Principal in consultation with convener IQAC. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different committees which have been nominated by the IQAC. 1. Admission committee 2. Career Counseling committee 3. Women Development Cell 4. Purchase /Development /Advisory committee 5. Discipline committee 6. Library Committee 7. Examination/Internal Assessment Committee 8. Cultural/ literary committee 9. Magazine committee 10. Time table committee 11. Bus committee 12. Canteen committee 13. Sports committee Following committees are constituted accordance to government guidelines: • RUSA Coordinator • Internal Complaints Committee • Counseling and Career Guidance • Website Committee • Tax Related Committee • Anti Ragging Committee • Press Media Committee 3. Student level Selected President of the students union is the member of governing body. Students are empowered to play important role in different activities. Functioning of different secretaries of students union (listed below) further reinforces decentralization. • Head boy • Head Girl 4. Non-teaching staff level Non-teaching staff are represented in the governing body and the IQAC. Suggestions of Non-teaching staff are considered while framing policies or taking important decisions. Participative management

The institution promotes the culture of participative management at the strategic level, functional level and operational level. Strategic level: The Principal, and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Operational level: The Principal interacts with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------



Admission of Students	The admission process of 2018-2019 was offline and students had to be physically present during the counselling. Subsequently, state government notified fully offline admission system. Admission of students commenced in June/July 2019 for 2019-20 after declaration of results of 102 examinations by different boards and the first merit list was prepared and displayed on notice board. Fully offline admission system from application to the counselling process has ensured a transparent process and students have been admitted on the basis of merit.
Industry Interaction / Collaboration	NIL
Human Resource Management	<p>1. Students are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill and experience. Details can be found in the college website</p> <p>2.. Faculty members are encouraged to participate in trainings, workshops and staff development programmes</p> <p>3. Different sub-committees are nominated by the IQAC to ensure academic and administrative experience of faculty members.</p>
Library, ICT and Physical Infrastructure / Instrumentation	Proposal has been submitted for the automation of library
Research and Development	The faculty published their research papers in UGC approved Journals and contribute their research outcomes in form of edited Books
Examination and Evaluation	Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests, student seminars, interactive sessions, practical examinations, debates etc are conducted by departments to evaluate the students. Examination sub-committees and tabulation sub-committees have been formed by the IQAC for effective implementation of the evaluation reforms of the university.
Teaching and Learning	<p>1. Improvement of computer aided methods of teaching and learning: IQAC organized programme on 10-09-2019 on implementation of curriculum and formation of admission brochure.</p> <p>2. Special lecture organized by Department of Persian on 03-07-2018.</p> <p>3. Field</p>

	<p>tours organized by Botany, Zoology, Environmental sciences and geography.</p> <p>4. Organization of student seminar by departments for evaluation of students</p> <p>5. Extension lecture delivered by Col. Amitab Verma NCC regarding role and importance of NCC. On 13-09-2018.</p> <p>6. Extension Lecture delivered by Retd. Captain Mohd Bashir regarding role of NCC and importance of sports on 29-09-2018</p> <p>7. ExtensionLecture delivered by Dr. Sami-Ullah HOD Islamic Study regardind Seerat-Ul-Nabi on 22-11-2018</p> <p>8. Extension lecture delivered by Asstt. Director HRD regarding "Peace And Harmony for Prosperity and development.</p>
Curriculum Development	Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Proposal for the construction of two additional class rooms and one in campus canteen has been submitted to the higher education department
Administration	<ul style="list-style-type: none"> <li>• Notices and circulars are uploaded in the college website and communicated to different departments through e-mail from the office of the Principal</li> <li>• Each and every IQAC notice is circulated by the coordinator himself through e-mail</li> </ul>
Finance and Accounts	<ol style="list-style-type: none"> <li>1. Receipt of admission fees is completely offline</li> <li>2. Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through offline mode.</li> <li>3. E-tender is notified as per the government guidelines for purchase of items</li> </ol>
Student Admission and Support	<ul style="list-style-type: none"> <li>• Applications are submitted for admission to different courses through offline</li> <li>• Merit list is prepared and uploaded by fully computerized system</li> <li>• counselling is scheduled based on the merit list of candidates. E-mail ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and Internal Complaints Committee have been uploaded to the college website and students can communicate to the members through e-mail</li> </ul>

<b>Examination</b>	Evaluation of answer scripts is conducted offline in the affiliating university . Faculty members of this college follow offline system and perform their evaluation duties as examiner, head examiner, scrutinizer, reviewer as and when appointed by the university.
--------------------	--

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>General orientation Programme</b>	2	24/12/2018	22/01/2019	30
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	18	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Nil

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution is a government institution. Financial audit is conducted by Accountants General (AG), Jammu, Government of Jammu and Kashmir and the frequency of audit is once in three years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
---

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Government Degree College Thannamandi believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent-teacher association, yet interactions of teachers with parents during parent-teacher meetings of different departments come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the drop-out of girl students. This has resulted in the increase in overall percentage of girl students in the college Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward.

6.5.3 – Development programmes for support staff (at least three)

0
---

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The institution had communicated about the shortage of faculty members in different departments. State Government has filled some of the vacant positions (as listed below) in the academic year 2018-2019 through new appointments/joining on transfer of full time faculty members: Department Name of the newly appointed teacher join the college Kashmiri Dr. Shahzada Bano Botany Dr. Shamim Azad Sports Dr. Ibrahim

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit

No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Meeting related to preparation of students satisfaction report	08/08/2018	08/08/2018	08/08/2018	13
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga Day	21/06/2018	21/06/2018	175	150
National Girls child day	23/01/2019	23/01/2019	320	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	12/09/2018	15	Spoken Kashmiri Language Course	Language Skills	15
2018	1	1	15/08/2018	1	Indenpand ce Day	Celebrati on	35
2019	1	1	25/01/2019	1	Voter Day	Awareness	180
2019	1	1	26/01/2019	1	Republic Day	Celebrati on	40

[View File](#)

### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	19/06/2018	Prospectus for the conduct of admission for the academic session 2018-19

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- PLANTATION DRIVE ORGANISED BY NSS
- COMMETTE HAS BEEN CONSTITUTED FOR THE PRESERVATION OF NATURAL RESOURSE CAMPUS
- THE CAMPUS HAS BEEN DECLARED AS PLASTIC FREE ZONE
- NSS UNIT LANGUAGE AWARENESS PROGRAMME AGAINST THE ILL EFFECTS CAUSED BY USING THE TOBACCO PRODUCTS
- ALL THE TOBACCO PRODUCTS ARE PROHIBITED IN THE COLLEGE CAMPUS AND IN THE SOURROUNDING AREAS. 0

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Sports Activities OBJECTIVES: To motivate the female students to excel in the field of sports . To improve students leadership quality in respect of sports punctuality, integrity activities for excellence To understand the importance of sports in the present scenario. CONTEXT: The performance of the students in the field of sports. The practice for the students credits given for distinction achieved during the different sports activities. To select the good performer in different sports activities. To honour the students for the achievements in different sports. EVIDENCE OF SUCCESS: The ex- students of the college are actively participating in the different sports activities in the various institution of higher learning where they are performing their master degree. Many students got admission in the sports quota for higher studies in the course of the interest. 2. Drug Abuse OBJECTIVES: To make the students aware about the ill effects of drug abuse. To motivate the students to play a active role in the society for eradicating the use of drugs. To make the students able to motivate the addict for de-addiction. CONTEXT: The active role played by the students for making the society aware about drug abuse. THE PRACTICE: The students of the college organised rallies and vist in the vicinity of the campus for the awareness of the common masses. The college authorities honoured the students for actively participation in the activities. EVIDENCE OF SUCCESS: The former students of this institution are working as volunteer in the different organisation against the drug menace. Many of the ex- students are working individually to eradicate the drugs from the society

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Govt. Degree College Thannamandi is located in the far flung area where the

literacy rate is low. People belong to this area are economically poor with very limited resources. This area is lacking awareness about the education and the institution is running under so many hardships. The institution is imparting education to the students of poor community and also working on the many initiatives for the awareness of the students as well as people of the area. The institution is also working for the welfare of female students and for this purpose Women Development Cell is fully functional which make the female students aware about their rights and also regarding various schemes by the Government for the welfare of the students. This institution is working for the awareness of the society to attract the students for higher studies and also encouraging the dropout students of the area for continuing their studies. For this purpose the institution initiate various programmes with the help of NSS and NCC units of the college. The institution is providing the quality education with the help of well qualified Staff.

Provide the weblink of the institution

### **8.Future Plans of Actions for Next Academic Year**

Future Plan of IQAC The following are the future strategies of IQAC of the college to improve the overall standard of higher education: 1. Automation of Library: The automation of library is the central and focal point of any higher education policy to update and keep available all scientific literature to students and teachers to improve the standards of higher education. In this regard, the IQAC of the college has approached the higher education and UGC for grant purpose. 2. To develop infrastructure for library: It is required to develop the infrastructure for the library at regular times to improve the standards of the library. So, the IQAC of the college has sought the grants from concerned agencies. 3. Construction of additional classrooms: It is the need of the hour to construct the additional classrooms for the students as the admission and subject wise combination is increased day by day. 4. Up-gradation of existing class rooms into smart classrooms: The existing class rooms of the college have to be transformed into smart classrooms to benefit the students from various day to day electronic and social media information. 5. Setup of in-campus college canteen: It is very urgent to have in-campus college canteen to minimize the burden on part of students and teachers for regulating and making their body and mind as sound as ought to be. 6. Construction of auditorium hall: In order to organize seminars, conferences and guest lectures, there is urgent need of construction of auditorium hall. 7. Establishment of vehicle parking place: In order to have discipline and no chaos and confusion on the campus, a well planned vehicle parking place is required which will boost the infrastructure of the college. 8. Establishment of first aid room: It is mandatory to have a first aid room in the college in order to face the challenges during any kind of trauma and other conditions. 9. Construction of girls' hostel: The construction of girls' hostel is very urgent need of the college as the girl students are coming from far flung areas of the district.