



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	GOVT. DEGREE COLLEGE THANNAMANDI
Name of the head of the Institution	Javaid Ahmed Qazi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0196-2251500
Mobile no.	9419172576
Registered Email	principalgdctm@gmail.com
Alternate Email	gdcthannamandi@yahoo.com
Address	Govt. Degree College Thannamandi, Rajouri, J&K, 185212
City/Town	Rajauri
State/UT	Jammu And Kashmir
Pincode	185212

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Saleem Ayaz Rather</b>
Phone no/Alternate Phone no.	<b>09149435733</b>
Mobile no.	<b>9419117285</b>
Registered Email	<b>rather24@gmail.com</b>
Alternate Email	<b>rayazgeography@rediffmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.gdcthannamandi.com/notifi.aspx">_https://www.gdcthannamandi.com/notifi.aspx</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.gdcthannamandi.com/acadcalen.aspx">https://www.gdcthannamandi.com/acadcalen.aspx</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>C</b>	<b>1.96</b>	<b>2019</b>	<b>28-Mar-2019</b>	<b>27-Mar-2024</b>

<b>6. Date of Establishment of IQAC</b>	<b>26-Sep-2019</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Compilation of Data Base</b>	<b>28-Aug-2019</b>	<b>145</b>

of newly enrolled students Academic and administrative Audit By IQAC for 2019-2020 Construction Of Canteen Preparation of Yearly Academic Calendar on the basis of university Academic Calendar Clean and green campus and Plastic	01	
Roof treatment of the college Opening of medical unit in the college Renovations of washrooms Installations of water coolers and water purifiers Renovation of Library, Library Automation and Students Reading Room	31-Jan-2020 01	23
Construction of auditorium that was sanctioned by higher authority Renovation of Botany, Zoology , Physics laboratory First aid Facility in the college and renovation of Gym and sports building Purchase and installation of Inverters Maintenance and co	15-Mar-2020 01	25
Strengthen the research activities in the Institute and Motivate Faculty Members to Join the FDP/Orientation Courses for online teaching Beginning of online teaching through Google Class Room/Zoom/ Google Meet Conduct of online MOCK/Quiz/ Symposium for	24-Mar-2020 01	18
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GDC Thannamandi	CAPEX	JKUT	2019 365	70.6

GDC Thannamandi	Revenue	JKUT	2019 365	66.08
GDC Thannamandi	RUSA	UGC/RUSA	2019 365	100
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Compilation of Data Base of newly enrolled students Academic and administrative Audit By IQAC for 20192020 Construction Of Canteen Preparation of Yearly Academic Calendar on the basis of university Academic Calendar Clean and green campus and Plastic Free Organization of workshop for Awareness for Newly Admitted Students regarding University Examination System 2. Roof treatment of the college Opening of medical unit in the college Renovations of washrooms Installations of water coolers and water purifiers Renovation of Library, Library Automation and Students Reading Room 3. Construction of auditorium that was sanctioned by higher authority Renovation of Botany, Zoology , Physics laboratory First aid Facility in the college and renovation of Gym and sports building Purchase and installation of Inverters Maintenance and complete cleanliness regularly as the best practice of the college 4.Strengthen the research activities in the Institute and Motivate Faculty Members to Join the FDP/Orientation Courses for online teaching Beginning of online teaching through Google Class Room/Zoom/ Google Meet Conduct of online MOCK/Quiz/ Symposium for benefit of students Reconstitution of subcommittees

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action

Achivements/Outcomes

Compilation of Data Base of newly enrolled students Academic and administrative Audit By IQAC for 20192020 Construction Of Canteen Preparation of Yearly Academic Calendar on the basis of university Academic Calendar Clean and green campus and Plastic Free Organization of workshop for Awareness for Newly Admitted Students regarding University Examination System	The data has been compiled and distributed. Academic and Administrative audit has been done. DPR for the construction of Canteen has been submitted. New calendar has been prepared and uploaded on college Website. NSS camp has been organized in winter for Cleanliness Drive. Workshop has been conducted
Roof treatment of the college Opening of medical unit in the college Renovations of washrooms Installations of water coolers and water purifiers Renovation of Library, Library Automation and Students Reading Room	Work is in Progress for the renovation of college roofs. Opening Of medical Unit is Also under Active Consideration. Wader Coolers and purifiers have been installed. College Library has been fully Automated.
Construction of auditorium that was sanctioned by higher authority Renovation of Botany, Zoology , Physics laboratory First aid Facility in the college and renovation of Gym and sports building Purchase and installation of Inverters Maintenance and complete cleanliness regularly as the best practice of the college	Work of Auditorium is in progress. Renovation of Laboratories has been completed with newly installed systems. First Aid facility For Disabled Students completed also the renovation of Gym or Sports Building is in progress. Inverters are installed in many departments. Regularly cleanliness drive takes place in the Campus.
Strengthen the research activities in the Institute and Motivate Faculty Members to Join the FDP/Orientation Courses for online teaching Beginning of online teaching through Google Class Room/Zoom/ Google Meet Conduct of online MOCK/Quiz/ Symposium for benefit of students Re-constitution of sub-committees	Members of the college regularly attended the FDP/ Refresher courses from universities on online basis. Classes were taken place regularly on Google Class Room. MOCK test was organized by the college to facilitate the students and also the sub-committees were framed
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	13-Mar-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes

<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The College has a full fledged Management information system for the Academic and administrative functioning of the college. The administrative system in the college is fully automated with appropriate software and all information on student admission, examinations, marks, fee payments, etc., is available for timely decision making and actions. The College library is also automated and the information regarding availability of books, issue details, etc., is available to the students and staff at finger tips. All the academic and administrative issues are deliberated and discussed in the appropriate Committees. The deliberations are properly debated and action items recorded and the decisions implemented at all levels in the form of proceedings, rules and regulations and policies. All relevant information about the college is published on the college website for reference.</p>
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## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has the mechanism for well planned curriculum:

- At the beginning of each academic session, college prepares its proposed academic calendar. The proposed academic calendar is prepared according to the notices and circulars from affiliating university. Students are informed about this academic calendar of the college by notifying them through notice board accordingly.
- An orientation class is organized every year for newly admitted students to make them aware about the mechanism for curriculum implementation.
- A time table is prepared strictly in accordance to the number of credits mentioned in the syllabus of each course offered by affiliated university.
- Based on departmental mechanism departments conduct meeting for allotment of classes and syllabus distribution among the teachers accordingly.
- According to syllabus teachers prepare their teaching plans according to the number of lectures allotted based on teaching assignments.
- Teachers often use power-point projections during lectures to demonstrate topics.
- Class tests are held after completion of a section of the syllabus.
- Fieldstours are organized by the departments of Geography, Zoology, Botany, and Environmental Science to ensure effective implementation of the curriculum.
- Interactive sessions with the students and, sometimes with guardians are held to identify problem areas.
- Sometimes remedial classes were conducted to address the slow learners.
- Net- working sites through Edusat (online Lectures) are also used in the college for students beyond class hours.
- College also provides an opportunity to the students by interacting them with scientists, professors through guest lectures
- Students are trained to handle assignments through skill courses and surveys to prepare for academic in future
- More over the college organize many programs, symposiums for the upliftment and enrichment of curriculum.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	89
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
As per the feedback collected from alumni and students of the college in 2019-20, it has been observed that the students and alumni have given poor response for auditorium, and canteen of the college. Keeping in view their

response, the higher education department approved the plan for construction of the auditorium and plan of canteen from higher authorities. It is pertinent to mention here that work for the same had already been started. To improve the internet facility, the college has already installed the hub of Jio fiber in the campus which provides the required internet facility for all students. To facilitate the differently -Abled students college authority has already made the ramps at different places in the college.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	520	130	148
BSc	Science	230	69	52
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	514	0	14	10	24

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	24	8	8	1	4
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring System is adopted in the Institution which enables bridging gap between the teachers and students. Mentoring creates a better environment in the college, where students can approach teachers for both educational and personal guidance. Mentor regularly interacts with the students and monitors their academic performance and attendance. Students are counseled by the mentors, class advisors. Mentoring system is followed by all departments and the students are given guidance for career, personal, besides academic issues. Well-trained teachers who know the background of the students are made responsible. Generally, the Mentors provide encouragement, motivation and counselling support. Where the student requires additional help which is beyond the abilities of the Mentor, s/he guides the students to the right person. For higher semesters, the mentors allocated to the students will council same group of students for three years i.e. the same number of students will be monitored and counselled till they have passed the course. The goals and objectives of the student mentoring system are: • To help in identifying the carrier path of the students and support them for their personnel growth. • To increase the teacher students contact hours. • To encourage the advance learners and to bring out the slow learners to compete. • To prepare students for the competitive world. • To shape the students into confident graduates with excellent leadership, communication, critical and analytical thinking,



professions, and other skills important to the transition to the world of work. To achieve these objectives and goals, GDC Thannamandi with the efforts of able faculty members tries to develop cordial environment for the learners where every individual students is in direct contact of the mentors besides the classroom through various platforms. The institution has taken many steps and brought reforms in teaching learning system by engaging students in open discussion through various online platforms such as Google Classroom, Zoom Classes, Google Meet, Whatsapp groups etc. Every faculty member tries to involve the learners in bilateral teaching process in the classroom and strive them to become knowledge seeker. Students are evaluated from time to time through Internal Assessment Examinations as well as regular and randomly conducted class tests to assess their performance and suggest remedial actions for problems related to their academic progress. For the students categorized as slow learners, extra classes are conducted, and teachers are assigned to monitor their improvement and suggest alternative methods of academic development. For advanced learners, their current academic progress and future prospects are concurrently developed to provide them a better academic and professional future. Beside the formal teaching curriculum many clubs and societies are also working in the institution for the purpose to conduct various Intra and Inter-collegiate cultural and educational programmes from time to time. Students are encouraged to participate in Inter-College, University-level and State-level competitions to showcase their talent and skills. These activities contribute to bring out talent among students, which helps to build overall personality by developing communication skills, leadership qualities and team spirit.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
514	14	1:37

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	14	10	3	7

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	V	16/12/2019	08/04/2020
BSc	UG	III	17/01/2020	11/06/2020
BA	UG	1	25/01/2020	20/07/2020
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the modalities of conducting the Continuous Internal Evaluation as prescribed by the University of Jammu, and any changes implemented therein by the affiliatory body are timely incorporated and included in the Internal Assessment Mechanism. The medium of internal

assessment under Choice Based Credit System includes: 1. One Internal Assessment Test of 20 Marks for 4 Credit and 6 Credit CBCS Courses. 2. One Internal Assessment Test of 10 Marks for 2 Credit CBCS Courses. 3. Practical Internal Assessment of 25 Marks Test for Science Subjects which includes Attendance of 5 marks, Student's Day to Day Performance of 10 Marks and Test of 10 Marks. 4. Internal Assessment of 4 Credit Skill Enhancement courses as per the guideline of University of Jammu. The Internal Assessment Tests are being conducted as per the schedule chalked out by the examination committee of the college. Students who miss the assignments due to their health concern, participation in extra-curricular activities are given an opportunity to give the assignment on an alternate date. In addition to periodic schedule based assessment, continuous progressive assessment is also performed through regular as well as random Class Tests, quiz competitions, projects etc. To ensure transparency, students are asked to write the Internal Assessment Tests in Answer Booklets provided by the college. After evaluation, answer sheets are available for perusal by the students and are discussed by concerned departments with students to give feedback on areas in which progress can be made. The results are constantly monitored by the class teacher to ascertain whether learning outcomes for all courses are being achieved. It provides an opportunity to relook at and modify teaching strategies if the students are not performing well. Results are recorded for reference purposes and are also communicated to the affiliated university in a timely manner for preparation of final results. However, due to the outbreak of Covid19 pandemic the students were asked to attend the classes online through Google Meet/ Zoom and the internal assessment tests were also conducted online replacing the traditional way of conducting tests.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to the University of Jammu and hence the pattern prescribed by the university is strictly followed. Based on the norms set by the University, an academic calendar is framed by Internal Quality Assurance Cell (IQAC) and approved by the Principal which includes the schedule for the conduct of Internal Examination and the dates for other curricular and co-curricular activities. Students are informed well in advance about the academic calendar of the Institution through Admission brochure. The Institution adhere the Academic Calendar of University of Jammu for the conduct of External Evaluation Examination. As per the CBCS, Term End Examinations are conducted twice in a year for each academic year and once for each respective semester. For the conduct of Internal Exams, an academic calendar is framed for each semester by the Examinations Committee with the consultation of all HODs and student's representatives. The Internal Examination is conducted twice in an academic year, and once for each semester. Schedule for various activities such as cultural program, seminar, workshops, tutorial class, academic tools and extension activities, NSS, NCC and sports events are also included in the academic calendar for all round development of the students. Theory and Practical Time tables are prepared facilitating the teachers to avail sufficient time for each subject as per the workload allotted by UGC. Theory and Practical Time Tables for each semester are displayed on the Notice Boards and also circulated among the stakeholders. Regular staff meetings are conducted to ensure adherence to the schedule given in the academic calendar. In case of any unusual and unscheduled break in the working days IQAC conducts staff meets to chalk-out the plan to compensate the losses.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.coeju.com/#>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BSc	Science	36	14	66.0
UG	BA	Arts	101	22	21.78

[View File](#)

### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSdyPAP9lgQ00XvlGTJ6r76kjNlXDasyOJ400JJ5xV2n5A6Ue5g/viewform>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					

[View File](#)

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
nil	0
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2020	0	00	0
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0000	00	00	2020	0	0	00
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	9	11	0	0
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
00	00	0	0
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
00	00	00	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
00	00	00	0	0
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
32.81	31.52

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing

Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha	Fully	16.04	2020

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6723	3001669	1724	926229	8447	3927898
Reference Books	2057	581019	150	170000	2207	751019
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	1	1	1	1	1	5	2	0
Added	11	0	1	0	0	0	0	0	0
Total	51	1	2	1	1	1	5	2	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6	6	46.32	35.41

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure and policies for maintaining and utilizing physical, academic and support facilities. Govt. Degree College Thannamandi was established in May, 2005 under prime minister's Reconstruction programme Vide Govt. Order No. 28-HE of 2005 dated 09-03-2005. The following procedure and policies are adopted for maintaining and utilizing physical, academic and support facilities: 1 Construction, maintenance and repairing of physical infrastructure of Govt. Degree college Thannamandi intimates the construction, maintenance and repairing related requirements, as and when required, to these agencies after getting necessary approval from administrative department i.e. Higher Education department, JK Govt. 2 The College receives grants from the Higher Education Department, JK Govt. under Plan and non Plan Heads. Under Plan Head, the grant is received for maintenance of campus infrastructure under following schemes: • Maintenance of Capital assets. • Machinery and Equipment. • Material and Supply. • Up-gradation of labs and other allied works. • Furniture/ Teaching Materials. • Purchase of Books and Journals. Amount received under Non- Plant head can also be used to some extent for maintenance of equipment like Computers, printers, Photostat Machine, Fax machine, VVTV, Telephone etc. Maintenance and security of physical infrastructure is also carried out under Non-Plan head. 3. A Clause is always entered in the work order while purchasing an equipment from any agency, wherein it is emphasized that installation and maintenance charges are to be provided by the respective agency. The College has over the years developed following infrastructure for curricular and co-curricular activities: • Classrooms ( theatre type) • Conference hall with EduSat facility. • Well- Equipped laboratories. • Well-equipped Gymnasium Hall. • IQAC Room. • Women empowerment Cell. • Playground. • CCTV Cameras. • WiFi Internet facilities • Well maintained Botanical Garden. • Fire Extinguishers. • Sufficient No. of Dustbins. • NSS room • NCC room • Separate Sports Block.

<https://www.gdcthannamandi.com/frmnaac.aspx>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	ST/Pahari Scholarship	438	3504000
b) International	Nil	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,



Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Psychological counselling	03/03/2020	74	Career Counselling Cell
language lab	20/08/2019	240	Language lab
Career Counselling	23/07/2019	146	Career counselling Cell
Career Counselling	18/12/2019	131	Career counselling Cell
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Mock Test Series	353	245	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	20

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	0	0	00	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BA	GDC Thnnamandi	ANMT Rajour	Para Medical
2019	1	BA/BSc	GDC Thnnamandi	IGNOU	MA
2019	1	BA/BSc	GDC Thnnamandi	BRAU Agra	M.Sc
2019	7	BA/BSc	GDC	BGSBU	MA/M.Sc



			Thnnamandi		
2019	8	BA/BSc	GDC Thnnamandi	Jammu university	MA/M.Sc
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	2
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	intra and inter college	414
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2. Presence of an active Student Council and representation of students on academic and administrative bodies/committees of the institution. Govt. Degree College, Thannamandi, has an active and dynamic Student Council. The college provides all the necessary support to the Student's Council representative in organizing management of various events in the college. The faculty members persuade the students to build up their leadership expertise through these activities. Student members in this council can become real heroes and competent managers in future by learning all these skills. Role of the Student Council in Academic Administration

1. Coordination in day to day academic activities (Co-curricular and Extra-curricular) at their level as per the direction of teaching faculty.
2. Acts as a medium in communicating the information between students and teaching faculty
3. Coordination in conducting special events like Teacher's day etc.
4. Coordination in organizing Cultural events and contests
5. Assisting in organizing Sports Games for the students
6. Coordination in inviting the external guest speakers and organizing the Debates, Discussions, Lectures, Study circle, Essay competition, Seminars Workshops etc.
7. To maintain discipline and decorum in the campus
8. To promote mutual contact, democratic outlook and spirit of oneness among students of the College

Constitution of Students Council and Its members: The Students Council comprise of representatives from all the UG-streams (Arts/Sciences) of the college and are led by senior faculty or staff members of the Institute. The Committees to constitute students council include Departmental, Technical, Cultural, Social, Sports and such other Committees as per the interest of the students stepping up to take an active leadership role. The main purpose of the council is to ensure harmony across an ample, vibrant, and continuous range of campus events and activities in the course of an academic year. The committees

ensure maximum involvement and engagement of all members of the Institute and its respective stakeholder groups. Working on these committees instills leadership and management skills among students. The Student Council involving students are as follow S. No. Designation Member 1. Chairman of the Council Prof. Saleem Ayaz Rather (NSS Officer) 2. Head of the Council Dr. Ibrahim Lone (Physical Director) 3. Secretary of the Council Mr. Kashif Pervaiz 4. Member - Academics Ms. Sana Wani 5. Member - Seminar/Guest lecture Mr. Saleem Abbas 6. Member-Sports/Cultural activities Ms. Insha Bhat 7. Member-Class monitoring Committee Ms. Sami-ul-Fatima 8. Member- Girls Representative Ms. Zarnigha Shaheen

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with convener IQAC nominates different committees for planning and implementation of different academic and student administration related policies. All academic and operational policies are based on the unanimous decision of the governing body and IQAC. 2. Faculty level:- Faculty members are given representation in various committees/cells constituted by the Principal in consultation with convener IQAC. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following different committees have been constituted by the IQAC in consultation with the principal. 1. Admission committee 2. Career Counseling committee 3. Women Development Cell 4. Purchase /Development /Advisory committee 5. Discipline committee 6. Library Committee 7. Examination/Internal Assessment Committee 8. Cultural/ literary committee 9. Magazine committee 10. Time table committee 11. Bus committee 12. Canteen committee 13. Sports committee Following committees are constituted in accordance to the government of India guidelines: • RUSA Coordinator • Internal Complaints Committee • Counseling and Career Guidance • Website Committee • Tax Related Committee • Anti Ragging Committee • Press Media Committee 3. Student level Selected President of the students union is the member of governing body. Students are empowered to play important role in different activities. Functioning of different secretaries of students union (listed below) further reinforces decentralization. • Head boy • Head Girl 4. Non-teaching staff level Non-teaching staff are represented in the governing body and the IQAC.

Suggestions of Non-teaching staff are considered while framing policies or taking important decisions. Participative management The institution promotes the culture of participative management at the strategic level, functional level and operational level. Strategic level: The Principal, and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Operational level: The Principal interacts with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designing and development is decided by the affiliating university. Principal and Faculty members interact with the university and provide their views related to curriculum development.
Teaching and Learning	1. Department of political science organizes a program on 25th of January 2020 to celebrate "National voter's day". 2. A meeting by IQAC held under the chairmanship of Principal of the college on 24-03-2020 for strengthening the research activities in the institution and to conduct online classes through Google Class room/Zoom/Google meet. 3. Department of Geography conducted Mock Test series in the month of July 2020. 4. A symposium on "Gandhian Philosophy and its Relevance" has been conducted by college on 01-10-2019. 5. An online quiz competition entitled "Biodiversity" has been conducted by department of environmental science on 04-06-2020. 6. National Science Day has been celebrated by college on 28-02-2020. 7. An online quiz competition entitled "Yoga and NSS" conducted by NSS unit of college on 20-06-2020.
Examination and Evaluation	Semester examinations were conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Moreover amid Covid-19 semester examination of sem-II and sem-IV were conducted by the college itself

	<p>as per the affiliated university guidelines. Class tests, student seminars, interactive sessions, practical examinations, debates etc were conducted by departments to evaluate the students. Examination sub-committees and tabulation sub-committees have been formed by the IQAC for effective implementation of the evaluation reforms of the university.</p>
Research and Development	<p>The faculty of our college published their research papers in UGC approved journals and contributed their research work in the form of edited books.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library is fully automated with 10,654 books 2 magazines and 2 journals. More than 150 seats are made available for the study of students. 10 desktops are installed in the library for the students to get access of various sites for the study purpose. Faculty also avail this facility to meet their different needs like making PPT, teaching plan, lesson plan, gathering updated material of their concerned subject. A Xerox machine is installed in library which is meant for the purpose of providing study materials to the students gathered by means internet. CCTV set up is installed in the library which ensure 100 surveillance. Whole college campus is kept under surveillance by means of six new installed CCTV cameras, screen of which is installed in principal office.</p>
Human Resource Management	<p>1. Students are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill and experience. Details can be found in the the college website. 2. Faculty members are encouraged to participate in trainings, workshops faculty development programs and conferences. 3. Different sub-committees are nominated by the IQAC to ensure academic and administrative experience of faculty members</p>
Industry Interaction / Collaboration	<p>Nil</p>
Admission of Students	<p>The admission process of 2019-2020 was offline and students had to be physically present during the counseling. Subsequently, state government notified fully offline admission system. Admission of students commenced in June/July 2019 ensured a</p>

transparent process and students have been admitted on the basis of merit for 2019-20 after declaration of results of 102 examinations by different boards and the first merit list was prepared and displayed on notice board. Fully offline admission system from application to the counselling process has ensured a transparent process and students have been admitted on the basis of merit.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Proper planning has continuously been made to upgrade academic and administrative development of the college
Administration	Administration •Notices and circulars are uploaded in the college website and communicated to different departments through e-mail from the office of the Principal • Each and every IQAC notice is circulated by the coordinator himself through e-mail
Finance and Accounts	1. Receipt of admission fees is completely offline 2.Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through offline mode. 3. E-tender is notified as per the government guidelines for purchase of items.
Student Admission and Support	• Applications are invited for admission to different courses through offline • Merit list is prepared and uploaded by fully computerized system • counselling is scheduled based on the merit list of candidates. E-mail ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and Internal Complaints Committee have been uploaded to the college website and students can communicate to the members through e-mail
Examination	Evaluation of answer scripts is conducted offline in the affiliating university .Faculty members of this college follow offline system and perform their evaluation duties as examiner, head examiner, scrutinizer, reviewer as and when appointed by the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	00	00	00	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP "Managing online courses and co creating Moocs"	1	18/05/2020	03/06/2020	14
Refresher Course "Disaster Management"	1	03/01/2020	17/01/2020	14
Induction/Ori entation Programme " Faculty in Univ ersities/Colleg es/ Institutes of Higher Education	2	04/06/2020	01/07/2020	24
Induction/Ori entation Programme " Faculty in Univ ersities/Colleg es/ Institutes of Higher Education	1	26/06/2020	24/07/2020	28
FDP on "LATEX"	1	15/08/2020	18/08/2020	03

FDP "Managing online courses and co creating Moocs"	1	25/07/2020	10/08/2020	14
FDP " Online Mode for Universities and college teachers	1	12/05/2020	18/05/2020	07
FDP "Creativity Innovation and institution building"	2	01/07/2020	10/07/2020	10
Orientation Programme Conducted By UGC HRDC University of Jammu	2	26/11/2019	17/12/2019	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	11	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
nil	nil	Scholarship program of state and central government being implemented for the welfare of students

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution is a government institution. Financial audit is conducted by Accountants General (AG), jammu, Government of jammu and Kashmir and the frequency of audit is once in three years.
--

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
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**6.5 – Internal Quality Assurance System**



6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Team from University of Jammu	Yes	IQAC
Administrative	Yes	HED JKUT	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Government Degree College Thannamandi believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent-teacher association, yet interactions of teachers with parents during parent-teacher meetings of different departments come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the drop-out of girl students. This has resulted in the increase in overall percentage of girl students in the college Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents. In almost all cases, parents provide essential support and care to ensure proper attendance of their ward.

6.5.3 – Development programmes for support staff (at least three)

1. Laboratory assistant are given special training by the head department of Physics, chemistry, Botany and zoology to handle the tools and chemicals. 2. Library assistant is trained by the chief librarian to operate the fully automated system of library. 3. Library attendant is trained by the chief librarian.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The institution had communicated about the shortage of faculty members in different departments. State Government has filled some of the vacant positions (as listed below) in the academic year 2019-20 through new appointments/joining on transfer of full time faculty members: Department Name of the newly appointed teacher join the college Mathematics Mr. Makhdoom Ahmed Applied Mathematics Mr. Tahir Nadeem Chemistry Dr. Altaf Ahmed Botany Dr Tajinder Singh

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Compilation of data base of newly enrolled	28/08/2019	28/08/2019	28/08/2019	145



students  
academic and  
administrati  
ve audit by  
IQAC for  
2019-20  
Construction  
of canteen  
Preparation  
of yearly  
Academic  
calendar on  
the basis of  
university  
academic  
calendar  
Clean and  
green campus  
and plastic

2020	Roof Treatment of the college Opening of medical unit in the college Renovation of Washrooms Installation of water collers and water purifiers Renovation of library, Library automation and students reading room.	31/01/2020	31/01/2020	31/01/2020	23
2020	Construction of auditorium that was sanctioned by higher authority Renovation of Botany, Zoology, Physics laboratory First aid facility in the college and	15/03/2020	15/03/2020	15/03/2020	25

	renovation of the Gym and sports building Purchase and installation of Invertors Maintenance an				
2020	Strengthen the research activities in the institute and motivate faculty members to join the FDP /Orientation courses for the online teaching Beginning of online teaching through goggle class room/Zoom/Google meet Conduct of online MOCK/Quiz/symposium	24/03/2020	24/03/2020	24/03/2020	18

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
international women day	07/03/2020	07/03/2020	130	100
national girls child day	23/01/2020	23/01/2020	180	71
yoga day	21/06/2020	21/06/2020	12	19

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	2
Ramp/Rails	Yes	2

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	25/01/2020	1	Voter day	Electoral participation	350
2020	1	1	15/08/2019	1	Independence day	celebration	40
2020	1	1	26/01/2020	1	republic day	celebration	45

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	15/06/2020	Distributed to the Students of all the semesters seeking admission for the academic session 2020-21.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness program about time management	07/11/2019	07/11/2019	190
symposium on social responsibility	11/02/2020	11/02/2020	143

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) The campus has been developed as green zone. 2) CFL Bulbs are used in the whole campus for light. 3) Minimize the use of machine such as generator, motors etc. 4) Entry of plastic articles is prohibited in the campus area. 5) Entry of the vehicles is permitted to the small identified area.
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1) Yoga 2) Girls Education 1) Yoga:- Objective: To improve fitness and health of the students. To motivate the students for daily exercise. To make the students active in their studies as well as sports activities. Context: The students played an active role in the society to make the people aware about the health benefits of the yoga. The management appreciate the students who actively participate in the yoga and spread the awareness among the common masses. Evidence of Success: It has been noticed that during the time of pandemic and stress. The students actively participated in the yoga activities and also involve their parents and other relatives. They make the people of their locality aware about the health benefits of yoga and also involve the people in these exercises. People of the area appreciated the efforts of the college in this field. The institution has received good feedback by the public. 2) Girls Education Objective: To encourage the girl students for higher studies To improve the standard of education of female students. To motivate the parents for continuing the education of their girls child. Context: The College is situated in the remote area where the livelihood is very tough and the literacy rate is very low. People are not interested for the education particularly girl education. This institution is encouraging the female education by appreciating the meritorious students by providing scholarship to poor students. Evidence of Success: Many of the ex-students of this institution are pursuing the higher studies in the different universities. Some of the dropout students again admitted for the further studies. Dropout ratio has been reduced to some extent, parents are showing interest in the higher studies of their female child.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gdcthannamandi.com/frmnaac.aspx>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Govt. Degree College Thannamandi is serving in the very remote area since last fifteen years. This institution not only providing the education to the students but also help the general public of the area, by launching awareness programs on the different issues. Now a day's employment is a very serious issue. People only think about the government sector. In this area private sector is not flourished well. So it is not possible for everyone to get a job in government sector. This institution is encouraging the students for private jobs and also the area for the general public to create the interest in the private sector. The institution launch many skill courses which would be helpful for the students to work in the private sector. These courses also help the students to generate their own earning agriculture and animal husbandry are the main source of livelihood of this area. This institution is focusing on these two field. In the first step GDC Thannamandi is trying to create the interest in the agriculture sector for boosting the cash crop in the area. So the institution offered the courses such as mushroom cultivation, pisciculture etc. this institution also launched Bio-technology and Agriculture Technology courses.

Provide the weblink of the institution

<https://www.gdcthannamandi.com/frmnaac.aspx>

### 8.Future Plans of Actions for Next Academic Year

1. RFID automation of library 2. Construction of two additional classrooms 3. Construction of Staff Quarters 4. Construction of 100 Bedded Girls Hostel 5.

